

MANDATORY TRAINING MANUAL 01

Safeguarding

In this session you will



Understand the legal and ethical responsibilities related to safeguarding.



Recognise signs of abuse, neglect, or inappropriate behaviour.



Know how to respond and report safeguarding concerns appropriately.

1 Safeguarding is crucial in creating a safe and supportive environment for everyone.

2 Student ambassadors play a key role in promoting safety and inclusivity.



ICE-BREAKER ACTIVITY



True/False Safeguarding Statements

True/False Safeguarding Statements

	TRUE
	FALSE

1. I believe it's important to report any unsafe behaviour I witness.
2. It's not necessary to report unsafe behaviour if it doesn't affect me.
3. Everyone should have access to resources for mental health support.
4. Mental health resources are only for people who are very ill.
5. It's okay to ask questions if I'm unsure about someone's behaviour.
6. Asking questions might make things worse, so I should keep quiet.
7. I think everyone has the right to express their opinions without fear of judgment.
8. People should only express opinions that others will agree with.
9. If I feel uncomfortable in a situation, I should trust my instincts and remove myself.
10. It's better to stay in uncomfortable situations to avoid seeming rude.

True/False Safeguarding Statements

	TRUE
	FALSE

11. It's important to respect others' boundaries, even if I disagree with them.
12. Boundaries should only be respected if they make sense to me.
13. I have a responsibility to help create a welcoming environment for all students.
14. It's someone else's job to make new students feel welcome.
15. Listening to others' experiences helps me understand the importance of safeguarding.
16. Others' experiences are often exaggerated and not useful to me.
17. I would encourage a friend to seek help if they were struggling with personal issues.
18. Telling a friend to seek help could embarrass them, so I should avoid it.
19. I believe that taking action against discrimination is essential for a safe community.
20. Discrimination is not a big issue in schools today.

A large blue rounded rectangle serves as the background. It features several white geometric shapes: a large circle on the left, a semi-circle at the bottom right, and a complex shape on the top right that includes an orange semi-circle. A green semi-circle is visible at the bottom left.

Case Scenario

SAFEGUARDING



The Social Media Dilemma

Background: As a student ambassador, one of your responsibilities is to engage with new students and help them feel included on campus. During an online orientation group chat, a new student named Jamie expresses excitement about joining the university but also shares that they have experienced bullying at their previous school.

Dilemma: After Jamie opens up, another student in the chat responds with a dismissive comment, saying, "Just ignore them, it's not that big of a deal." Jamie appears visibly upset by this response.



Questions for Discussion:

Assessing the Situation:

What are the potential impacts of the dismissive comment on Jamie's feelings and overall experience in the orientation group?

Addressing Bullying:

If Jamie's situation raises concerns about their safety or well-being, what steps should the ambassador take to ensure appropriate support is provided?

Response Strategy:

How could a student ambassador respond to the dismissive comment in a way that supports Jamie and promotes a positive group dynamic?

Creating a Respectful Environment:

What proactive measures can student ambassadors take to foster an inclusive and supportive online community for all students?



Potential Impacts

What are the **potential impacts** of the dismissive comment on Jamie's feelings and overall experience in the orientation group?

1 Jamie may feel isolated and unsupported, leading to a lack of engagement in the orientation activities. This could discourage Jamie from participating fully in future events or reaching out for help.

2 The dismissive comment could reinforce Jamie's past negative experiences with bullying, causing anxiety or withdrawal in social situations. This may impact Jamie's overall sense of belonging at the education institution.



Response Strategy:

How could a student ambassador respond to the dismissive comment in a way that supports Jamie and promotes a positive group dynamic?

1

The student ambassador could acknowledge Jamie's feelings by saying something supportive like, "I understand how you might feel, and it's important that we create a welcoming space for everyone." This validates Jamie's experience while also redirecting the group toward inclusivity.

2

The ambassador could address the dismissive comment directly by saying, "It's important to support each other during this transition. Let's remember that everyone has





Addressing Bullying:

If Jamie's situation raises concerns about their safety or well-being, what steps should the ambassador take to ensure appropriate support is provided?

1

The ambassador should check in with Jamie privately after the group discussion to offer support and listen to any concerns. They could also suggest resources, such as counselling services or student support groups, that Jamie may find helpful.

2

The ambassador should inform a faculty member or designated staff member about what happened to ensure Jamie gets additional support. This leverages institutional resources to address Jamie's well-being comprehensively.





Creating a Respectful Environment

What proactive measures can student ambassadors take to foster an inclusive and supportive online community for all students?

1

Ambassadors can set clear guidelines for respectful communication in online spaces, emphasising the importance of inclusivity and respect. These guidelines can be shared at the outset of any online group interactions to establish expectations.

2

Hosting virtual events that celebrate diversity and encourage the sharing of experiences can help foster connections. For example, ambassadors could coordinate online forums or discussion groups that focus on themes of inclusion and community building.



Key Takeaways

1

Encourage Positive Dialogue:

Responding to dismissive comments with support fosters an inclusive environment.

2

Proactive Inclusivity:

Setting clear guidelines and hosting diversity-focused events builds community well-being.

3

Utilisation of Resources:

Utilise available support services to ensure student safety and well-being.





Here are some useful video links to further support you



[Safeguarding for Youth Work](#)



[The Ambassador Platform Safeguarding Policy](#)

We encourage you to explore these resources.

YOU HAVE REACHED THE END OF

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