

Equality, Diversity, and Inclusion

Learning Objectives

By the end of this session, ambassadors will be able to:

1. Understand the key principles and expectations related to equality, diversity, and inclusion.
2. Apply knowledge through real-life scenarios and reflective practice.
3. Develop confidence and competence in ambassadorial duties.

10–15 mins

1. Icebreaker Activity

- **Purpose:** To encourage reflection on personal values and perspectives.
- **Example:** “Values Line-Up”
 - Prepare cards with different values (e.g., respect, empathy, fairness, open-mindedness).
 - Ask participants to choose the value that resonates most with them and briefly explain why.

Materials: Flipchart or whiteboard, markers, Value cards, open space for participants to move

15–20 mins

2. Presentation: Key Concepts

Use slides or visual aids to cover:

- Definition and purpose of Equality, Diversity, and Inclusion
- Importance of representation and peer influence.
- Core Responsibilities
- Key Competences
- Expectations

Materials: PowerPoint slides or printed handouts, Visuals showing ambassadors in action, Role description document.

10-15 mins

3. Case Scenario Discussion

- **Scenario:** A student is unsure how to engage with equality, diversity, and inclusion responsibilities. They learn to frame their experience as a strength.
- **Discussion Prompts**
 - What challenges might they face?
 - How can their story inspire others?
 - How would they introduce themselves in similar circumstances?

Materials: Printed or projected scenario, group discussion guide.

15-20 mins

4. Role-Play Activity

Activity: In pairs or small groups, ambassadors practice engaging with equality, diversity, and inclusion responsibilities.

- **Instructions**
 - Include name, course, background, and one inspiring reason for becoming an ambassador.
 - Rotate roles: ambassador, student, observer.

Materials: Role-play prompt cards, Feedback sheets for peer review.

10 mins

5. Reflection & Notes

- **Prompts:**
 - What did they learn from this module?
 - How can they apply this knowledge in their ambassador role?
 - Any questions or concerns?

Materials: Reflection worksheet or journal, Optional: digital form for submission.

5 -10 mins

6. Summary & Takeaways

- Recap key points.
- Share a handout summarising:
 - Equality, Diversity and Inclusion Responsibilities
 - Tips for engagement
 - Support contacts and resources

Materials: Summary handout (print or digital), Contact list for support staff

Useful Links

[Social Inequalities Explained in a \\$100 Race](#)

[Equality, Diversity & Inclusion](#)

[Don't Put People in Boxes](#)